

# FOX FLEET RECONSTRUCTION DIVISION - CADET KEYUMI FUMI

CADET NAME: VESSEL SUNSHINE PERIOD FROM 1 TO 1

COURSE: DECK: ONC OND, A LEVEL, HND. ENGINEER: METC OND, HND.

BLOCK CAPITALS) REPORTING OFFICER

SIGNATURE OF CADET

DATE

## CORRESPONDENCE COURSE, JOURNAL AND RECORD BOOK WORK

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1. How many completed course lessons have:  
 a) You sighted  
 b) Been sent to College

2. Please comment on the Cadets overall performance in course work.

3. Please comment on the quality and progress of the Cadet's Journal work (where applicable)

4. Please comment on the Cadet's overall progress in the record book task list.

## IV OVERALL ASSESSMENT - LEARNING THE JOB AND FITTING IN ON BOARD

Please indicate the relative strengths and weaknesses of the Cadet's work performance and integration into shipboard life by marking an 'X' in the appropriate box below.

Work Performance

KEY:

- 0 - 2 Unsatisfactory
- 2 - 4 Satisfactory
- 4 - 6 Above Average

6										
5										
4										
3										
2										
1										
0										
	1	2	3	4	5	6	shipboard integration			

## V REPORTING OFFICER

Please summarise your overall impressions of the Cadet in the light of the foregoing and include any additional information relevant to the performance of the Cadet:

SIGNATURE M. KELLER  
 RANK SNR 2ND OFFICER

## VI ENDORISING OFFICER

Please summarise your impressions of the Cadet with regard to his overall work and behaviour on board ship, particularly in respect of how he compares with other Cadets, and his suitability for appointment for your Division on completion of Cadetship.

SIGNATURE [Signature]  
 RANK C.S.O.

## I WORK PERFORMANCE - HOW WELL THE CADET IS LEARNING THE JOB

1. Underline those statements below which best describe the work performance of the Cadet:

- Adapts well to watchkeeping
- Demonstrates mechanical and practical skills
- Sticks at a job until results are achieved
- Copes well in unfamiliar situations
- Copes easily with complicated tasks
- Jibs at unpleasant tasks
- Takes and uses advice
- Is a "useful" person on board
- Is keen to learn
- Works well in a team

2. Write a brief statement about the Cadet's overall practical work performance.

## II SHIPBOARD INTEGRATION - HOW WELL THE CADET IS LEARNING TO LIVE ON BOARD

1. Underline those statements below which best describe the characteristics of the Cadet

- Has an outgoing personality
- Is easily influenced by others
- Popular with colleagues.
- Can take the rough with the smooth
- Shows leadership potential
- Can be stubborn
- Discreet, courteous, tactful
- Self sufficient
- Has won the respect of those around him

2. Write a brief statement about how you consider the cadet is fitting into the particular requirements of life on board.